



TOPIC: Pedestrian Safety

GRADES: 6 - 8

OBJECTIVES

- Analyze the relationship between safe pedestrian skills and injury prevention
- Describe ways to reduce or prevent pedestrian injuries while walking
- Explain how appropriate health care can promote personal health
- Describe the benefits of and barriers to practicing safe pedestrian skills
- Examine the potential seriousness of injury if engaging in unsafe pedestrian behaviors
- Explain the importance of assuming responsibility for personal health behaviors
- Demonstrate healthy practices and behaviors that will maintain or improve the health of self and others
- Demonstrate behaviors to avoid or reduce health risks to self and others

PROCEDURE

- Assign students to review the **Pedestrian Safety** PowerPoint presentation, including videos.
- Assign student worksheet.

OPTIONAL ACTIVITIES

- Assign students to go on a neighborhood walk, then create a neighborhood map marking traffic control devices and the locations of crosswalks. Students should identify the safest route for walking to popular destinations, including their school and parks, and identify potential hazards.
- Assign a peer-to-peer pedestrian safety education poster or video project.

ADDITIONAL INFORMATION

- More educational downloads on the benefits of walking and pedestrian safety tips:
 - [Pedestrian Safety Tips](#)
 - [Safe Kids Worldwide](#)
 - [Safety at School Bus Stops](#)

SUMMARY

By the end of this lesson students should be able to explain why walking is a healthy activity and why practicing pedestrian traffic safety skills are important in reducing injuries. Through videos and research of digital resources, including information provided by government agencies, students will acquire knowledge of safe walking practices.