



TOPIC: Signs I See / Road Sign Scavenger Hunt

GRADES: K - 3

OBJECTIVES

- Students will identify signs and their meanings.
- Students will explain how road signs are used to keep us safe and give directions.
- Students will describe ways in which safe and healthy school and community environments can promote personal health.
- Students will examine the likelihood and potential seriousness of injury if drivers, pedestrians or cyclists fail to obey signage.
- Students should identify situations when a health-related decision is needed.

PROCEDURE

- Assign students to watch **Sign Song** video by the Electric Company:
<https://www.youtube.com/watch?v=JnDMq0PxJw>
- Assign students to read the **Why Are Road Signs That Color?** document.
- Students (and parents) should go for a walk or drive through their neighborhood to look for signs they see. They can play the accompanying Road Sign Scavenger Hunt activity and scan or take a picture of their completed sheet to you. The winner is whoever finds the most signs on the board.
- Students should answer the questions on the Signs I See worksheet. For an open-ended writing prompt, on the second page have them write about two-three signs in their neighborhood and the sign meaning.

OPTIONAL ACTIVITIES

- Assign students to draw a picture of a sign in their neighborhood that isn't on the Road Sign Scavenger Hunt.
- Assign students to write a paragraph about how they see drivers, cyclists or pedestrians obeying or disobeying the signs they see, and what the dangers or consequences are.

SUMMARY

Students will reflect on why identifying and obeying/respecting signage is important and prevent injuries, as well as the potential consequences of failing to follow signs instructions. They will identify why it is important to cross the street at an area designated for crossing and identify a pedestrian crossing sign.